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# SBI CLERK

## TEST SERIES

DATE- \_\_/\_\_/\_\_

DAY- \_\_\_\_\_

INSTRUCTION FOR CANDIDATE

TEST SERIES NO.

SG Set 10

QUESTION- 100

MARKS- 100

NEGATIVE MARK- 0.25

DURATION- 60 MIN.

1. Use only ball pens with black or blue ink
2. As soon as the examination starts, you must check this question booklet and if there is any unprinted, mutilated or partially printed page or question in it, then replace it with the correct question booklet through the examiner.
3. There are a total of 100 questions in this question booklet.
4. This is an objective test, in which four options are given for the answer to each question, you have to choose only one option with the correct answer out of these four options.
5. Answers to all questions are to be written on separate answer sheets.

6. Instructions for filling the answer sheet are written on the back side of the answer sheet, read them carefully before filling the answer sheet.
7. Blank pages are available in this question booklet for rough work.
8. Candidates cannot leave the room before the end of the examination.
9. After the examination is over, you can go out only with his permission after submitting the ORIGINAL COPY of the answer sheet to the invigilator.
10. After the completion of the examination, the candidate is allowed to take the question booklet and answer sheet with him/her.
11. 1 marks will be given for each correct answer and 0.25 marks will be deducted for each wrong answer.



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## Reasoning Ability

Directions for Questions 1 – 2: Study the given information carefully and the given questions.

D is wife of K. C is brother of K. G is married to C. S is brother of D. B is sister of A. A is son of D. E is son of G.

1). Who is the uncle of A?

- (a) C (b) K (c) E (d) G (e) None of these

2). How is B related of E?

- (a) Brother (b) Grandfather (c) Cousin (d) Sister  
(e) CND

3). Alok go to south, turn right, then left again and then go to the left. In which direction is alok is moving now?

- (a) North (b) East (c) West (d) South  
(e) None of these

4). How many meaningful English words can be formed with the letters 'ONW' using all the letters, but, each letter once in each word?

- (a) One (b) Two (c) Three (d) Four  
(e) None of these

5). How many such pairs of letters are there in the word 'ELEPHANT' each of which has as many letters between them in the word (in both forward and backward direction) as they have between them in English alphabetical series:

- (a) One (b) Two (c) Three (d) Four (e) Five

Directions for Questions 6 – 10: In each of the following questions, assuming the given statement to be true, Find which of the following two conclusion I and II is/ are definitely true. Give answer:

6). Statements -  $L \leq P < K = H \geq R \geq T$

Conclusion :

- I -  $L < H$

II -  $P < R$

- (a) If only conclusion I is true.  
(b) If only conclusion II is true.  
(c) If either I or II is true.  
(d) If neither I nor II is true.  
(e) If both I and II are true

7). Statements -  $P \geq Q = R < T < K = M$

Conclusion :

I -  $P \geq T$

II -  $Q < M$

- (a) If only conclusion I is true.  
(b) If only conclusion II is true.  
(c) If either I or II is true. (d) If neither I nor II is true.  
(e) If both I and II are true

8). Statements -  $L = K \geq M \geq P = Q > R$

Conclusion :

I -  $L \geq P$

II -  $M > R$

- (a) If only conclusion I is true.  
(b) If only conclusion II is true.  
(c) If either I or II is true.  
(d) If neither I nor II is true.  
(e) If both I and II are true

9). Statements -  $P \geq Q; R < Q; S \leq I = U \leq R$

Conclusion :

I -  $P > S$

II -  $P = S$

- (a) If only conclusion I is true.  
(b) If only conclusion II is true.  
(c) If either I or II is true. (d) If neither I nor II is true.  
(e) If both I and II are true

10). Statements -  $L \geq P \geq Q < R < S = T$

Conclusion :

I -  $L > T$



II - L < T

- (a) If only conclusion I is true.  
(b) If only conclusion II is true.  
(c) If either I or II is true.  
(d) If neither I nor II is true.  
(e) If both I and II are true

Directions for Questions 11 – 15: Study the following information carefully and the question given below:

Ten persons A, B, D, E, G, H, J, K, M and N are sitting around a circle facing outside. J is second to the left of A and is second to the right of D. K is third to the right of B who is fourth to the left of D. E is an immediate right of M who is second to the right of G. H is not an immediate neighbour of A.

- 11). Who among the following sits between N and G?  
(a) A (b) B (c) H (d) K (e) None of these
- 12). Who is third to the left of D?  
(a) K (b) M (c) H (d) N (e) G
- 13). How many persons are seated between H and G if we count clockwise from G to H?  
(a) One (b) Two (c) Three (d) Four  
(e) None of these
- 14). Who is third to the right of J?  
(a) E (b) H (c) N (d) G (e) None of these
- 15). Who is fifth to the left of E?  
(a) G (b) A (c) J (d) H (e) N

Directions for Questions 16 – 20: Read the following information carefully and the question given below:

Ten persons A, B, D, E, G, H, J, K, M and N are seated in a straight line facing south. A is third to the left of M and is fourth to the right of G. Neither G nor M sit at the extreme ends of line. H is third to the left of D who is an immediate right of M. Only four persons sit between E and J. E is second to the right of B who is an immediate left of G. N is an immediate right of K.

- 16). How many persons are seated between N and B?  
(a) Three (b) One (c) Two (d) Four  
(e) None of these

- 17). Which of the following pairs represents person seated at the two extreme ends of the line?

(a) B, J (b) B, D (c) J, E (d) E, D  
(e) None of these

- 18). Who is fourth to the right of K?

(a) A (b) H (c) J (d) B (e) None of these

- 19). Who is an immediate left of E?

(a) B (b) D (c) A (d) G (e) None of these

- 20). Who is fifth to the left of D?

(a) K (b) E (c) N (d) B (e) G

Directions for Questions 21 – 25: Study the following information carefully and answer the question given below:

486 765 577 834 656

- 21). If in each number the first and third digits are interchanged and then newly formed numbers are arranged in descending order, Which number will be the third?

(a) 486 (b) 765 (c) 577 (d) 834 (e) 656

- 22). If in each number the first two digit are replaced by their sum which number will be the largest?

(a) 486 (b) 765 (c) 577 (d) 834 (e) 656

- 23). If in each number the positions of the first and second digits are interchanged which number will be the second smallest?

(a) 486 (b) 765 (c) 577 (d) 834 (e) 656

- 24). If 1 subtracted from the last digit of each numbers how many numbers thus formed is divisible by two?

(a) None (b) One (c) Two (d) Three (e) Four

- 25). If '1' is added from the last digit as well as the first digit and then first digit and second digits are interchanged, Which number will be the smallest If arrange in ascending order?

(a) 486 (b) 765 (c) 577 (d) 834 (e) 656

Directions for Questions 26 – 30: Read the following passage carefully and the question given below it -

Ten persons A, B, D, E, G, H, J, K, M and N lives on separate floor of an 10 floor building, But not necessarily in the same order. Ground floor is numbered 1, first floor is numbered 2 and so on

until the topmost floor is numbered 10. Only two person lives between G and N. J lives on the floor immediately above N and immediately below E. D lives between A and G. A lives on the floor immediately below N. G lives on fifth floor. B lives on the floor immediately below H. K lives on third floor.

26). Who lives on the floor immediately above D?

(a) A (b) G (c) E (d) M (e) None of these

27). How many person lives between the floor on which E and G live?

(a) One (b) Four (c) Three (d) Five (e) Two

28). Who among the following lives on floor number 8?

(a) E (b) J (c) N (d) M (e) None of these

29). Who among the following lives on floor number 4?

(a) D (b) A (c) B (d) M (e) None of these

30). Who lives on the floor immediately above M?

(a) E (b) B (c) K (d) D (e) G

Directions for Questions 31 – 35: Study the following arrangement carefully and the question given below:

Q, P, A, N, 1, 5, #, E, &, S, B, F, @, 4, L, Y, I, Z, 7, 8, \$, G, H, 9, 3, /, J, K, O, M, C, +, U, %, D, W, X, !

31). How many such vowels are there in the above arrangement each of which is immediately preceded by a consonant and also immediately followed by a consonant?

(a) One (b) Two (c) Three (d) Four (e) Five

32). Which of the following is fifteen to the left of twenty from the left end?

(a) 1 (b) A (c) N (d) 5 (e) None of these

33). How many such symbols are there in the above arrangement each of which is immediately preceded by a vowel and also immediately followed by a consonant?

(a) One (b) Two (c) Three (d) Five

(e) None of these

34). Which of the following is twelfth to the left of fourteen from the right end?

(a) B (b) F (c) @ (d) 4 (e) L

35). If all vowels are dropped from the above arrangement, which of the following will be fourteen from the right end of the above arrangement?

(a) \$ (b) G (c) 9 (d) 3 (e) H

## Numerical Ability

Directions for questions 1 – 10: What value should come in place of the marks (?) in the following questions?

1).

$$(12648 \div 31) \times (513 \div 19) = ? + 89 \times \sqrt{1104 + 40 \times 30}$$

(a) 6744 (b) 6746 (c) 6740 (d) 6741 (e) 6748

2).

$$\sqrt{29 \times 1080 \div 27 + 173 \times 5} \times 36 = ?^2 + 29 \times 16$$

(a) 31 (b) 34 (c) 36 (d) 32 (e) 38

3).

$$(16480 - 9910 - 4148) \div 14 = ? + (16650 \div 111)$$

(a) 17 (b) 20 (c) 23 (d) 19 (e) 25

4).

$$73\% \text{ of } 4936 + 24\% \text{ of } 5612 - 55\% \text{ of } 3848 = ?$$

(a) 2831.12 (b) 2838.86 (c) 2830.56 (d) 2833.76

(e) 2836.12

5).

$$\frac{5}{23} \text{ of } \frac{69}{81} \text{ of } 54\% \text{ of } 180 = \sqrt{?} + 9^2$$

(a) 9801 (b) 9805 (c) 9798 (d) 9803

(e) 9806

6).

$$20588 - 3964 + 2012 - 14458 = ? + 24 \times (36\% \text{ of } 275)$$

(a) 1800 (b) 1802 (c) 1805 (d) 1810 (e) 1807

7).

$$\sqrt[3]{?} = (1849 - (2112 \times 25 \div 33)) - 240$$

(e)

(a) 731 (b) 1000 (c) 512 (d) 725 (e) 729

8).

$$(81)^4 \times (243)^2 \div (27)^5 = (3)^{?^3 + 3}$$



(a) 5 (b) 4 (c) 3 (d) 2 (e) 1

9).

$$32\% \text{ of } 1699.99 + 71.93\% \text{ of } 225.07 = ? + 19\% \text{ of } 1102$$

(a) 497 (b) 445 (c) 421 (d) 556 (e) 568

10).

$$27.04 \times 116.89 \div 13.04 + (87.10)^2 = ? + 6312$$

(a) 1587 (b) 1500 (c) 1441 (d) 1448 (e) 1591

Directions for questions 11 – 15: What approximate value should come in place of the marks (?) in the following questions? (Note : you are not expected to calculate the exact value.)

11).

$$\frac{1}{43} \text{ of } 4817 + (82.04 \times 21) = ? + (37272 \div 23.91)$$

(a) 208 (b) 212 (c) 281 (d) 341 (e) 346

12).

$$6426 + 71\% \text{ of } 8110 = ? - (43.05)^2$$

(a) 14095 (b) 13971 (c) 13975 (d) 14026  
(e) 14098

13).

$$36.01\% \text{ of } \frac{5}{108} \text{ of } 8700 + \sqrt{27.02 \times 19 + 9 \times 24} = ?^2 - 24$$

(a) 12 (b) 14 (c) 15 (d) 13 (e) 16

14).

$$\frac{1}{18} \text{ of } 9379 + 56\% \text{ of } 850 = ? - (11.61 \times \sqrt{960})$$

(a) 1397 (b) 1058 (c) 1154 (d) 1187 (e) 1201

15).

$$\sqrt{675} + (14.12 \times 34.09) + \sqrt[3]{2745} \div \sqrt[3]{8} = ?$$

(a) 509 (b) 410 (c) 348 (d) 615 (e) 732

Directions for questions 16 – 20: What will come at the place of mark (?) in the following number series?

16). 642, 201, ?, 156, 732, 107

(a) 685 (b) 683 (c) 688 (d) 686 (e) 684

17). 348, ?, 636, 818, 1028, 1268

(a) 478 (b) 480 (c) 481 (d) 479 (e) 482

18). 144, 186, 256, 354, ?, 634

(a) 485 (b) 483 (c) 480 (d) 481 (e) 484

19). 1, 26, 76, ?, 251, 276

(a) 150 (b) 152 (c) 153 (d) 151 (e) 154

20). 19, 10, ?, 18, 38, 97.5

(a) 10 (b) 13 (c) 14 (d) 15 (e) 11

21). The breadth of a rectangle is equal to the diameter of a circle. The circumference of a circle is equal to the perimeter of a square whose side is 22m. What is the length of rectangle. If the area of a rectangle is  $504\text{m}^2$ ?

(a)

18m (b) 20m (c) 21m (d) 15m

(e) 14m

22). What will be the compound interest on a sum of Rs. 55,000 at compound interest compounded annually at 4% per annum in two years?

(a) Rs. 4490 (b) Rs. 4488 (c) Rs. 4492

(d) Rs. 4495 (e) Rs. 4493

23). If 12 girls and 8 boys can do the piece of work in 4 days and 10 girls and 6 boys can do the same piece of work in 5 days. How long will 9 girls and 7 boys take to do it?

(a) 4 days (b) 2 days (c) 5 days (d) 6 days

(e) 7 days

24). If the numerator of a fraction is increased by 450% and the denominator is also increased by 250% then the value of fraction is  $\frac{3}{5}$ . The original fraction is:

(c) (d)

(a)  $\frac{17}{55}$  (b)  $\frac{19}{58}$  (c)  $\frac{19}{55}$  (d)  $\frac{21}{55}$  (e)  $\frac{21}{58}$

25). In a college the students in physics and chemistry classes are in the ratio 12 : 11. When 12 more students join physics class the ratio becomes 14 : 11. How many students are there in the chemistry class?

- (a) 74 (b) 68 (c) 70 (d) 72 (e) 66

26). Pipe F can fill a tank in 16 hours, while pipe G alone can fill it in 32 hours and pipe H can fill a tank in 48 hours. Pipe F was opened and after one hour pipe G was opened and after two hours from start of pipe F, pipe H was also opened. Find the time in which the cistern is just full?

- (a)  $9\frac{1}{10}$  hours (b)  $8\frac{1}{10}$  hours  
(c)  $10\frac{1}{10}$  hours (d)  $7\frac{1}{10}$  hours  
(e)  $6\frac{1}{10}$  hours

27). A shopkeeper sells one article for Rs. 1040 at a gain of 30% and another for Rs. 840 at a loss of 30%. His total gain or loss percent is:

- (a) 6% (b) 8% (c) 10% (d) 5% (e) 9%

28). 5 men or 9 women can finish a work in 9 days. How many days 10 men and 9 women will take to finish this job?

- (a) 2 days (b) 1 days (c) 3 days  
(d) 5 days (e) 4 days

29). A box contains 4 blue, 8 grey and 8 white balls. If 4 balls are picked at random. What is the probability that two are blue and two are white?

- (a)  $\frac{53}{1615}$  (b)  $\frac{58}{1615}$  (c)  $\frac{56}{1615}$  (d)  $\frac{53}{1614}$  (e)  $\frac{59}{1615}$

30). In how many ways can the letters of the word "NETWORK" can be arranged, in such a way that all vowels are arranged together?

- (a) 2520 (b) 120 (c) 360 (d) 720 (e) 1440

Directions for Questions 31 – 35: Study the following bar - charts carefully to the given questions.

Data related number of employees working in four different banks over the year (in hundreds)



31). What is the ratio between number of employees working in bank L, M and O together in 2011 to number of employees working in bank N in 2012, 2014 and 2015 together?

- (a) 23 : 26 (b) 26 : 21 (c) 11 : 19 (d) 26 : 23  
(e) 19 : 11

32). Number of employees working in bank M and O together in 2013 is what percent of number of employees working in bank L in 2012 and 2014 together?

- (a) 85.12% (b) 83.87% (c) 88.25% (d) 81.36%  
(e) 80.11%

33). What is the percentage increase in number of employees working in bank O in 2014 as compared to the previous year?

- (a) 20% (b) 25% (c) 33.33% (d) 66.67%  
(e) 30%

34). What is the percentage decrease in number of employees working in bank L in 2015 as compared to the previous year?

- (a) 25% (b) 33.33% (c) 30% (d) 20% (e) 15%

35). Number of employees working in bank M in 2010 and 2012 together are approximately what percent of number of employees working in bank O in 2010, 2011 and 2012 together?

- (a) 55% (b) 59% (c) 51% (d) 60% (e) 49%

## English Language

Read the following passage carefully and answer the questions given below it. Certain words/expressions are given in bold in the passage to help you locate them while answering some of the questions.

"My God, it speaks" uttered the Emperor of Brazil and the receiver of the Telephone slipped from his hand and banged around. At the other end Alexander Graham Roll was still on line.

This incident goes back to 1876 when at an exhibition in Philadelphia (USA), Alexander Graham Bell was giving a demonstration of his new invention. I his strange instrument known as



Telephone was to revolutionize life in the years to come.

Bell was born at Edinburgh, Scotland. He was a teacher and was dedicated to the noble cause of teaching the deaf and the dumb. Due to a severe illness, Bell was sent to Canada in 1870, where too he got engaged in helping the dumb-deaf to hear and speak. Hereafter, he shifted to the USA but continued with his work by opening a school for deaf to hear and dumb.

Bell was fond of scientific inventions and was ever engaged in making some machines in his spare time. While at Boston, he tried to communicate through metal wire. His companion in this work was Watson. One day while experimenting with this instrument, Bell spoke to Watson standing at a distance. Watson was taken by a pleasant surprise as he had heard Bell clearly through his instrument. The instrument was a success and Bell patented it.

Graham Bell had some sterling qualities of head and heart. Apart from being an artist, he was a kind human being, ready to help the needy. He established an institution for the deaf and dumb children. He died in 1922 in Canada.

The entire northern America paid him a tribute by hanging up their telephones for a while during his funeral.

- 1). The teaching activity undertaken by Bell was considered 'noble' particularly because
  - (a) he was teaching the physically under-privileged persons
  - (b) there was nobody else in the field of education
  - (c) he was not accepting any salary of that job
  - (d) he was a very famous scientist of his times
  - (e) None of these
- 2). The words uttered by the Emperor of Brazil suggest that it was extremely
  - (a) angry (b) insulted (c) surprised (d) agitated
  - (e) sad
- 3). What according to the passage was the contribution of invention of telephone?
  - (a) Interaction between two persons at some distance was possible
  - (b) Rich people were able to communicate with others
  - (c) Graham Bell could converse with Watson regarding invention through telephone
  - (d) It revolutionized human life
  - (e) None of the above
- 4). Which of the following made Bell invent telephone?
  - (a) His activity of teaching
  - (b) His service to the deaf and dumb

- (c) He kept interest in scientific inventions
- (d) Encouragement received from Watson
- (e) The request from Emperor of Brazil

- 5). Graham Bell made the telephone call of his invention to the Emperor from the city of
  - (a) Edinburgh (b) Philadelphia (c) Brazil
  - (d) Boston (e) None of these

- 6). Bell had gone to Canada in 1870 for
  - (a) treating a patient who was seriously ill
  - (b) helping the deaf and dumb children to hear and speak
  - (c) undergoing medical treatment for himself
  - (d) devoting his full time to his invention
  - (e) giving demonstration of his invention

Which of the phrases (a), (b), (c) and (d) given below each sentence should replace the phrase printed in bold in the sentence to make it grammatically correct? If the sentence is correct as it is given and 'No correction is required, mark (e) as the answer.

- 7). Our country is one of the most densely populated in the world and need increased food production.
  - (a) needy of increasing (b) needed an increase
  - (c) need increasingly the (d) needs to increase
  - (e) No correction required

- 8). This is an organization which helps the poor by providing loans at mostly less rates of interest.
  - (a) at much smaller (b) at very low
  - (c) with such lower (d) for so little
  - (e) No correction required

- 9). I cannot say if I definitely get into the college of my choice but my teachers are confident that I will.
  - (a) that I shall definitely (b) whether I was definitely
  - (c) why I was definite (d) unless I definitely was to
  - (e) No correction required

- 10). Since this is a crucial project you should choose those who are experienced for it.
  - (a) will be experiencing (b) are experienced
  - (c) have experience of (d) experiences from
  - (e) No correction required

- 11). Learnt that he wanted to be posted in the city, I requested the manager to transfer him.
- (a) Once I learn (b) I have learnt since
- (c) On learning that (d) While learning because
- (e) No correction required

In each question below a sentence with four words printed in bold type is given. These are numbered as (a), (b), (c) and (d) one of these four words printed in bold may be either wrongly spelt or inappropriate in the context of the sentence. Find out the word which is wrongly spelt or inappropriate, if any. The number of that word is your answer. If all the words printed in bold are correctly spelt and also appropriate in the context of the sentence, mark (e) i.e., 'All correct' as your answer.

- 12). It is true (1) that credit card companies cannot import (2) such (3) high charges (4) on customers. All correct (5)

(a) 1 (b) 2 (c) 3 (d) 4 (e) 5

- 13). In our opinion these norms (1) are not applicant (2) in this kind (3) of situation (4). All correct (5)

(a) 1 (b) 2 (c) 3 (d) 4 (e) 5

- 14). The government is trying (1) to control (2) the price raise (3) but this is not the method it should adopt (4). All correct (5)

(a) 1 (b) 2 (c) 3 (d) 4 (e) 5

- 15). To ensure (1) there has been no fraud (2) the accounts of the previous (3) year need to be carelessly (4) examined. All correct (5)

(a) 1 (b) 2 (c) 3 (d) 4 (e) 5

- 16). In this time of recession you should consider (1) the possibility (2) of reducing (3) your expenditure (4). All correct (5)

(a) 1 (b) 2 (c) 3 (d) 4 (e) 5

Rearrange the following six sentences A, B, C, D, E and F in the proper sequence to form a meaningful paragraph, then answer the questions given below them.

A. I, therefore, contacted him, found out his fees and that he wanted to study at a Teacher's Training College.

B. He sent me a letter of thanks but I was surprised also to find some currency notes in the

envelope.

C. While reading the newspaper, I saw an interview with a boy who had ranked eighth in the SSC exams.

D. He knew I did not expect any account of the money, yet he had returned the balance of the amount I had sent, as his expenditure was less.

E. He was unable to study further because his father earned only forty rupees a day.

F. I, accordingly, sent Rs. 1800 to cover his expenses for six months.

- 17). Which of the following should be the FIRST sentence after rearrangement?

(a) A (b) B (c) C (d) D (e) E

- 18). Which of the following should be the SECOND sentence after rearrangement?

(a) B (b) C (c) D (d) E (e) F

- 19). Which of the following should be the THIRD sentence after rearrangement?

(a) A (b) B (c) C (d) D (e) E

- 20). Which of the following should be the FOURTH sentence after rearrangement?

(a) B (b) C (c) D (d) E (e) F

- 21). Which of the following should be the SIXTH (LAST) sentence after rearrangement?

(a) A (b) B (c) C (d) D (e) E

Read each sentence to find out whether there is any grammatical error or idiomatic error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is no error, the answer is (5). (Ignore errors of punctuation, if any)

- 22). Base on the research (1) / we have conducted in (2) / different parts of the country (3) / this scheme will be successful. (4)/No error (5)

(a) 1 (b) 2 (c) 3 (d) 4 (e) 5

- 23). I want to share (1) / my experience with you (2) / though you will (3) / benefit from it. (4) /No error (5)

(a) 1 (b) 2 (c) 3 (d) 4 (e) 5

- 24). He used to advise (1) / his students to do (2) / their work serious if they (3) / wanted to achieve



their goals. (4) / No error (5)

(a) 1 (b) 2 (c) 3 (d) 4 (e) 5

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25). Any of these branches do (1) / not require more than (2) / two employees since they (3) / have been recently established. (4) /No error (5)

(a) 1 (b) 2 (c) 3 (d) 4 (e) 5

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In the following passage there are blanks each of which has been numbered. These numbers are printed below the passage and against each five words are suggested one of which fits the blank appropriately. Find out the appropriate word in each case.

I was born and brought up in a village by my grandparents. We had two granaries to....(1)....the rice that we grew. While the better quality 'white' rice was kept in the granary in the front of the house, the....(2)....quality 'red' rice was kept in the granary at the back. We never had much money in the house, so those who came to ask for alms were given rice. My grandmother would send me to the front granary to bring rice for them, but when she cooked for....(3)....of us she would use the red rice. I was puzzled by her behaviour. One day, I asked her why she did this? She....(4)....and said something I will never forget. " remember

whenever you give something to somebody, give the best in you, never the second best." ....  
(5)....director of a foundation, if I help people today, it is because of this lesson she taught me.

26). (a) save (b) supply (c) cultivate (d) store  
(e) pick

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27).

(a) worse (b) defective (c) inferior (d) best  
(e) less

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28).

(a) remaining (b) gathering (c) none (d) those  
(e) all

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29).

(a) shouted (b) smiled (c) advised (d) hugged  
(e) pleased

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30).

(a) Since (b) Only (c) Perhaps (d) As (e) When

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