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# SBI CLERK

## TEST SERIES

DATE- \_\_/\_\_/\_\_

DAY- \_\_\_\_\_

INSTRUCTION FOR CANDIDATE

TEST SERIES NO.

SG Set 09

QUESTION- 100

MARKS- 100

NEGATIVE MARK- 0.25

DURATION- 60 MIN.

1. Use only ball pens with black or blue ink
2. As soon as the examination starts, you must check this question booklet and if there is any unprinted, mutilated or partially printed page or question in it, then replace it with the correct question booklet through the examiner.
3. There are a total of 100 questions in this question booklet.
4. This is an objective test, in which four options are given for the answer to each question, you have to choose only one option with the correct answer out of these four options.
5. Answers to all questions are to be written on separate answer sheets.

6. Instructions for filling the answer sheet are written on the back side of the answer sheet, read them carefully before filling the answer sheet.
7. Blank pages are available in this question booklet for rough work.
8. Candidates cannot leave the room before the end of the examination.
9. After the examination is over, you can go out only with his permission after submitting the ORIGINAL COPY of the answer sheet to the invigilator.
10. After the completion of the examination, the candidate is allowed to take the question booklet and answer sheet with him/her.
11. 1 marks will be given for each correct answer and 0.25 marks will be deducted for each wrong answer.



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## Reasoning Ability

Directions (Q. Nos. 1 - 3): Study the given information carefully and the given question.

P is father of Q. R is wife of Q. S is brother of Q. T is sister of S. F is son of T. V is daughter of S. X is son of W. W is son of Q.

- 1). Who is the great grandfather of X?  
(a) P (b) Q (c) S (d) U (e) None of these

- 2). How is V related to U?  
(a) Brother (b) Grandfather (c) Cousin (d) Sister  
(e) CND

- 3). How is R related to X?  
(a) Mother (b) Sister (c) Daughter  
(d) Grandmother (e) None of these

- 4). Rahul walked 18m towards south, took left turn and walked 18m. He took a left turn and walked 20m. He took a left turn and walked 30m. He again took a left turn and walked 10m. In which direction is he moving now?  
(a) South (b) North (c) East (d) West  
(e) None of these

- 5). How many such pairs of letters are there in the word 'COMPUTER' each of which has as many letters between them in the word (in both forward and backward direction) as they have between them in English alphabetical series:  
(a) One (b) Two (c) Three (d) Four (e) Five

Directions (Q. Nos. 6 - 10): In each of the following questions, assuming the given statement to be true and find which of the following two conclusion I and II is/ are definitely true.

- 6). Statements -  $J \geq K$ ,  $K = L$ ,  $L \leq M < N$ ,  $N \leq O = P$   
Conclusions:  
I.  $K < P$   
II.  $J \geq N$

- (a) If only conclusion I is true.  
(b) If only conclusion II is true.  
(c) If either I or II is true. (d) If neither I nor II is true.  
(e) If both I and II are true

- 7). Statements -  $A > B = C$ ,  $C \geq D \leq E$ ,  $E < F \leq G$

Conclusions:

- I.  $A > E$   
II.  $D < G$

- (a) If only conclusion I is true  
(b) If only conclusion II is true  
(c) If either I or II is true (d) If neither I nor II is true  
(e) If both I and II are true

- 8). Statements -  $A = B \leq C$ ,  $C \leq D = E$ ,  $F > G \leq A$

Conclusions:

- I.  $G < E$   
II.  $G = E$

- (a) If only conclusion I is true  
(b) If only conclusion II is true  
(c) If either I or II is true (d) If neither I nor II is true  
(e) If both I and II are true

- 9). Statements -  $A \geq B = C < D \leq E > F = G$

Conclusions:

- I.  $A \geq D$   
II.  $C < G$

- (a) If only conclusion I is true  
(b) If only conclusion II is true  
(c) If either I or II is true (d) If neither I nor II is true  
(e) If both I and II are true

- 10). Statements -  $P > Q$ ,  $Q = R \geq S$ ,  $S \leq T < U = V$

Conclusions:

- I.  $P > S$   
II.  $S < V$



- (a) If only conclusion I is true  
 (b) If only conclusion II is true  
 (c) If either I or II is true (d) If neither I nor II is true  
 (e) If both I and II are true

Directions (Q. No11 - 15): Study the following information carefully and the question given below:

Ten persons A, B, E, F, I, J, M, N, Q and R are sitting around a circle facing at the centre. J is second to the right of A who is fourth to the left of B. N is third to the left of Q who is an immediate left of E. N is second to the right of M who is third to the right of A. F is an immediate left of I.

- 11). Who among the following sits between R and M?

(a) J (b) B (c) A (d) N (e) None of these

- 12). Who is third to the left of R?

(a) A (b) Q (c) E (d) F (e) B

- 13). How many persons are sitting between F and E, if we count clockwise?

(a) One (b) Two (c) Three (d) Four  
 (e) None of these

- 14). Who is fourth to the left of I?

(a) N (b) B (c) M (d) E (e) None of these

- 15). Who is fifth to the right of N?

(a) I (b) Q (c) E (d) A (e) R

Directions (Q. Nos. 16 - 20): Study the following information carefully and the question given below:

Ten persons A, B, E, F, I, J, M, N, Q and R are seated in a straight line facing north. Q is third to the left of E and is fourth to the right of R. Neither E nor R sit at the extreme ends of line. N is second to the right of Q and is second to the left of J. M is an immediate left of A. E is second to the right of I who is second to the right of F.

- 16). How many persons are seated between M and I?

(a) Three (b) One (c) Two (d) Four  
 (e) None of these

- 17). Which of the following pairs represents person seated at the two extreme ends of the line?

(a) B, N (b) B, J (c) J, M (d) M, N  
 (e) None of these

- 18). Who is fourth to the right of B?

(a) R (b) M (c) F (d) A (e) None of these

- 19). Who is second to the left of A?

(a) B (b) F (c) Q (d) R (e) None of these

- 20). Who is fifth to the left of J?

(a) M (b) A (c) Q (d) I (e) F

Directions for Questions 21 – 25: Study the following information carefully and answer the question given below:

346 834 757 565 478

- 21). If in each number the first and third digits are interchanged and then newly formed numbers are arranged in ascending order, Which number will be the second smallest?

(a) 346 (b) 834 (c) 757 (d) 565 (e) 478

- 22). If in each number the first two digit are replaced by their sum which number will be the smallest?

(a) 346 (b) 834 (c) 757 (d) 565 (e) 478

- 23). If in each number the positions of the first and second digits are interchanged which number will be the third largest?

(a) 346 (b) 834 (c) 757 (d) 565 (e) 478

- 24). If 3 subtracted from the last digit of each numbers how many numbers thus formed is divisible by three?

(a) None (b) One (c) Two (d) Three (e) Four

- 25). If '1' is added from the last digit as well as the second digit and then first digit and second digits are interchanged, which number will be the largest?

(a) 346 (b) 834 (c) 757 (d) 565 (e) 478

Directions for Questions 26 – 30: Read the following passage carefully and the question given below it -

Ten persons A, B, E, F, I, J, M, N, Q and R lives on separate floor of an 10 floor building, But not necessarily in the same order. Ground floor is numbered 1, first floor is numbered 2 and so on until the topmost floor is numbered 10. Only two persons live between J and I. E lives on an immediately above Q. N lives on an immediately below R. J lives on an even numbered floor. J lives on an immediately above R. M lives on lowermost floor. Q does not live on an odd numbered floor. N lives on an immediately above M. B does not live on topmost floor. F lives on fifth floor.

26). Who lives on the floor immediately below B?

- (a) F (b) J (c) A (d) E (e) None of these

27). How many person lives between the floor on which A and F live?

- (a) Two (b) Four (c) Three (d) Five (e) One

28). Who among the following lives on floor number 7?

- (a) A (b) E (c) I (d) R (e) None of these

29). Who among the following lives on floor number 9?

- (a) J (b) B (c) R (d) E (e) None of these

30). Who lives on the floor immediately above E?

- (a) A (b) I (c) B (d) F (e) J

Directions for Questions 31 – 35: Study the following arrangement carefully and the question given below:

C, F, G, Z, X, 7, 9, @, A, B, D, #, P, %, \$, E, Q, R, 8, 1, T, V, !, U, W, Y, 2, 5, +, O, J, M, L, /, K, N

31). How many such consonants are there in the above arrangement each of which is immediately preceded by a consonant and also immediately followed by a vowel?

- (a) One (b) Two (c) Three (d) Four (e) Five

32). Which of the following is twelfth to the right of thirty from the right end?

- (a) G (b) H (c) I (d) + (e) C

Directions for Questions 31 – 35: Study the following arrangement carefully and the question given below:

C, F, G, Z, X, 7, 9, @, A, B, D, #, P, %, \$, E, Q, R, 8, 1, T, V, !, U, W, Y, 2, 5, +, O, J, M, L, /, K, N

33). How many such numbers are there in the above arrangement each of which is immediately preceded by a symbol and also immediately followed by a consonant?

- (a) One (b) Two (c) Three (d) Five  
(e) None of these

34). Which of the following is fourteenth to the right of tenth from the left end?

- (a) H (b) I (c) + (d) K (e) L

35). If all the symbols are dropped from the above arrangement, which of the following will be twenty from the left end?

- (a) C (b) K (c) L (d) 3 (e) N

## Numerical Ability

Directions for questions 1 – 10: What value should come in place of the marks (?) in the following questions?

1).  $(8664 \div 19) \times (396 \div 36) - 123 \times 4 = ?^2 + 168$

- (a) 60 (b) 66 (c) 65 (d) 63 (e) 58

2).  $\sqrt{18 \times 420 \div 14 + 30\% \text{ of } 360 - 23} \times 38 = ? + \left(\frac{1}{23} \text{ of } 184\right)^3$

- (a) 438 (b) 440 (c) 435 (d) 436 (e) 444

3).  $(15567 - 8189 + 3463 - 9049) \div 16 = ? - 43^2$

- (a) 1996 (b) 1975 (c) 1980 (d) 1950 (e) 1961

4).  $\frac{\frac{1}{18} \text{ of } 50\% \text{ of } 648}{25\% \text{ of } 36} = ?$

- (a) 7 (b) 8 (c) 2 (d) 5 (e) 3

5).  $\left(\frac{9}{14} + \frac{2}{7}\right) \times ?^2 = 2548$

- (a) 17 (b) 10 (c) 12 (d) 14 (e) 16

6).  $\frac{7}{8} \text{ of } \frac{5}{13} \text{ of } \frac{1}{3} \text{ of } 39\% \text{ of } ? = 2247$

- (a) 51365 (b) 51360 (c) 51364 (d) 51356 (e) 51355

7).  $16\frac{3}{9} + 28\frac{7}{18} - 40\frac{7}{36} = ?$

(e)

(a)  $8\frac{19}{36}$  (b)  $3\frac{19}{36}$  (c)  $7\frac{19}{36}$  (d)  $5\frac{19}{36}$  4(19/36)

8).  $\sqrt[3]{?} = (2159 \times 16 \div 254) - 8 \times 16$

- (a) 525 (b) 506 (c) 508 (d) 512 (e) 520

9).  $(6)^3 \div (216)^4 \times (36)^8 = (6)^{?^2+3}$

(c)

- (a) 5 (b) 4 (c) 2 (d) 6 (e) 8

10).  $\sqrt{16^2 + 27 \times 5 + 48^2} = ? \times 80$



(a) 33 (b) 29 (c) 31 (d) 38 (e) 35

Directions for questions 11 – 15: What approximate value should come in place of the marks (?) in the following questions? (Note : you are not expected to calculate the exact value.)

11).  $14.89 \times 48.03 \div 5.93 + (123.09)^2 = ? + (87 \times 108.10)$

(a) 5853 (b) 5801 (c) 5768 (d) 5945 (e) 5968

12).  $62.05\% \text{ of } 1412 + 38\% \text{ of } 8400 - 78.04\% \text{ of } 2207 = ?$

(a) 2274 (b) 2456 (c) 2344 (d) 2248 (e) 2267

13).  $6\frac{2}{9} \text{ of } 2\frac{4}{7} \text{ of } 822 + (18.89)^2 = ?$

(a) 13500 (b) 13612 (c) 13475 (d) 13412  
(e) 13513

14).  $27\% \text{ of } \frac{4}{9} \text{ of } 1499.92 + (84 \times 254 \div 24) = ?$

(a) 989 (b) 1069 (c) 1212 (d) 1654 (e) 1674

15).  $\sqrt{1655} + (48 \times 89.01) + \sqrt[3]{2745} = ? + 60\% \text{ of } 1230$

(a) 3582 (b) 3512 (c) 3516 (d) 3683 (e) 3685

Directions for questions 16 – 20: What will come at the place of mark (?) in the following number series?

16). 4, ?, 158, 717, 2517.5, 6303.75

(a) 28 (b) 30 (c) 25 (d) 23 (e) 27

17). 12, 28, 60, ?, 172, 252

(a) 105 (b) 108 (c) 162 (d) 161 (e) 160

18). 26, ?, 134, 404, 1416.5

(a) 49 (b) 51 (c) 53 (d) 55 (e) 57

19). 14014, 2009, 294, 49, 14, ?

(a) 5 (b) 4 (c) 3 (d) 9 (e) 190

20). 18, 21, 47, ?, 601, 3016

(a) 145 (b) 146 (c) 152 (d) 151 (e) 148

21). If the area and diagonal of the rectangle are  $108\text{cm}^2$  and  $15\text{cm}$  respectively. What is the perimeter of the rectangle?

(a) 42 cm (b) 45 cm (c) 48 cm (d) 40 cm  
(e) 49 cm

22). What will be the amount of compound interest on Rs50,000 for 3years at 12% per annum?

(a) Rs 20242.4 (b) Rs 20258.1 (c) Rs 20255.6

(d) Rs 20250.2 (e) Rs 20246.4

23). In an examination, Raju's average marks was 74 per paper. Had he obtained 24 more marks in computer and 16 more marks in physics. His average marks would have 82. How many papers were there in examination?

(a) 3 (b) 5 (c) 8 (d) 6 (e) 2

24). Rajat can do a piece of work in 36 days, with the help of his brother. He can do it in 9 days. How many days can his brother complete the work?

(d) (e)

(a) 8 days (b) 10 days (c) 13 days (d) 16 days (e) 12 days

25). 63% of a number is less than its 79% by 224. What is 32% of that number?

(a) 448 (b) 454 (c) 442 (d) 450 (e) 455

26). If the downstream speed of a motorboat is 54kmph and its upstream speed is 26kmph, then what is the speed of the boat?

(a) 50kmph (b) 42kmph (c) 40kmph (d) 14kmph  
(e) 16kmph

27). A train running the speed of 60m/s cross a pole in 12s less than the time it required to cross a platform 6 times of the length of train at the same speed. What is the length of train?

(a) 165m (b) 125m (c) 140m (d) 120m  
(e) 130m

28). A shopkeeper marked the selling price of an item at 17% above the cost price. At the time of selling, he allows a certain discount and suffers a loss 10%. He allowed a discount of:

(b) (c)

(a) 18.56% (b) 20.01% (c) 23.07% (d) 25.24% (e) 30.45%

29). Women can complete a piece of work in 16 days. After six days 36 Women started working, 16 Women left the work. How many more days will the remaining women now take to complete the remaining work?

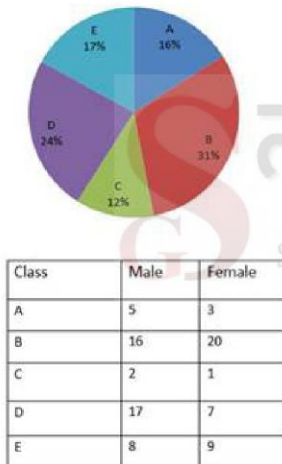
- (a) 12 days (b) 18 days (c) 15 days (d) 20 days  
(e) 17 days

30). In how many ways can the letters of the word "KISHOR" can be arranged, when all consonants are arranged together?

- (a) 360 (b) 720 (c) 240 (d) 144 (e) 120

Directions for Questions 31 – 35: Study the following line - charts carefully to the given questions.

**Percentage wise distribution number of teachers teaching in five different classes**  
**Total number of teachers = 1000**



31). What is the difference between number of male teachers teaching in class A and E together and number of female teachers teaching in class C and D together?

- (a) 70 (b) 100 (c) 85 (d) 90 (e) 75

32). What is the ratio between number of teachers teaching in class B and D together to number of female teachers teaching in class A and B together?

- (a) 5 : 7 (b) 55 : 26 (c) 13 : 9 (d) 26 : 55  
(e) 9 : 13

33). Number of male teachers teaching in class B and C together is what percent of number of teachers teaching in class D?

- (a) 75.12% (b) 88.67% (c) 79.17% (d) 84.23%  
(e) 82.12%

34). What is the total number of male teachers teaching in class A, B, C and E together?

- (a) 375 (b) 360 (c) 365 (d) 378 (e) 370

35). Number of female teachers teaching in class D and E together are approximately what percent of number of teachers teaching in class A and C together?

- (a) 61% (b) 59% (c) 50% (d) 57% (e) 52%

## English Language

Read the following passage carefully and answer the questions given below it. Certain words are printed in bold to help you to locate them while answering some of the questions.

The yearly festival was close at hand. The store room was packed with silk fabrics gold ornaments, clay bowls full of sweet curd and platefuls of sweetmeats. The orders had been placed with shops well in advance. The mother was sending out gifts to everyone.

The eldest son, a government servant, lived with his wife and children in far off lands. The second son had left home at an early age. As a merchant he travelled all over the world. The other sons had split up over petty squabbles, and they now lived in homes of their own. The relatives were spread all across the world. They rarely visited. The youngest son, left in the company of a servant, was soon bored left her and stood at the door all day long, waiting and watching. His mother, thrilled and excited, loaded the presents on trays and plates, covered them with colourful kerchiefs, and sent them off with maids and servants. The neighbours looked on.

The day came to an end. All the presents had been sent off.

The child came back into the house and dejectedly said to his mother, "Maa, you gave present to everyone, but you didn't give me anything!"

His mother laughed, "I have given all the gifts away to everyone, now see what's left for you." She kissed him on the forehead.

The child said in a tearful voice, "Don't I get a gift?"

"You'll get it when you go far away." "But when I am close to you, don't I get something from your own hands?"

His mother reached out her arms and drew him to her "This is all I have in my own hands. It is the most precious of all."

1). Why did the woman's second son travel?

- (a) He was restless by nature.  
(b) He did not want to stay at home.



- (c) He was rich and could afford to travel.  
(d) His job was such that he had to travel.  
(e) None of these

2). Why did the woman's eldest son not attend the festival?

- (a) He was not on good terms with his youngest brother who lived at home.  
(b) (2) He had quarrelled with his mother.  
(c) His wife did not allow him to return home.  
(d) His job prevented him from taking leave.  
(e) None of the above

3). How did the woman prepare for the festival?

- A. She bought expensive gifts for her children and neighbours.  
B. She ordered her servants to prepare sweets and food well in advance.  
C. She made sure that her youngest child was looked after so that he wouldn't be bored.

- (a) None (b) Only A (c) Only B (d) A and B  
(e) All of these

4). What did the youngest child do while his mother was busy?

- A. He waited for a chance to steal some sweetmeats.  
B. He pestered his mother to give him a present.  
C. He stood at the door with the servants.

- (a) Only A (b) Only B (c) A and C (d) Only C  
(e) None of these

5). Which of the following can be said about the woman?

- (a) She was a widow who had brought up her children single handedly  
(b) She was not a good mother since her children had left home at an early age  
(c) She enjoyed sending her family gifts at festival time  
(d) She gave expensive presents to show that she was wealthy  
(e) She rarely visited her grandchildren because they all lived abroad

6). What did the boy receive from his mother?

- (a) She taught him the value of patience  
(b) She encouraged him to grow up and live independently like his brother

- (c) She showed him the importance of giving expensive gifts  
(d) She gave him a hug to express her love  
(e) None of the above

Read each sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is no error, the answer is (5). (Ignore errors of punctuation, if any.)

7).

Many multinational companies (1) / have not been as (2) / successful in India (3) / than we expected. (4) /No error (5)

- (a) 1 (b) 2 (c) 3 (d) 4 (e) 5

8). He has ruined (1) / his eyesight (2) / by not using (3) / his spectacles regularly. (4) /No error (5)

- (a) 1 (b) 2 (c) 3 (d) 4 (e) 5

9). Mostly of the (1) / newly recruited officers (2) / have no experience (3) / in the banking sector. (4) /No error (5)

- (a) 1 (b) 2 (c) 3 (d) 4 (e) 5

10). The resignation of (1) / one of our directors (2) / have caused the price (3) / of shares to fall. (4) /No error (5)

- (a) 1 (b) 2 (c) 3 (d) 4 (e) 5

11). There are many (1) / ways of which (2) / inflation can (3) / be measured. (4) /No error (5)

- (a) 1 (b) 2 (c) 3 (d) 4 (e) 5

Which of the phrases (a), (b), (c), and (d) given below should replace the phrase given in bold in the following sentence to make the sentence grammatically meaningful and correct? If the sentence is correct, as it is, and no correction is required, mark (e) as the answer.

12). Each of the loan must be approved by the Branch Manager.

- (a) Every loan (b) Each one of the loan  
(c) Any of the loan (d) All of the loan  
(e) No correction required

13). The issue was taken before the Municipal Corporation meeting last week.

- (a) taking place at (b) taken after (c) being taken in  
(d) taken up at (e) No correction required

14). He has asked for the names of those employees involved in the project.

- (a) had asked (b) having asked about  
(c) was asked that (d) is asking  
(e) No correction required

15). Considerate the traffic, it is better to leave for the airport an hour early.

- (a) While considering (b) Consideration of  
(c) Considering (d) Being considerate to  
(e) No correction required

16). He is a good leader, knowing that to motivate his employees to achieve.

- (a) that known when (b) who knows how  
(c) which knows how (d) knowing what  
(e) No correction required

Rearrange the following six sentences (A), (B), (C), (E), and (F) in the proper sequence to form a meaningful paragraph; then answer the questions given below them.

A. The able-bodied men of the tribe gathered to discuss how to climb the mountain.

B. As part of their plundering they kidnapped a baby of one of the families.

C. One day the mountain tribe invaded those living in the valley.

D. "We couldn't climb the mountain. How could you?", they asked. "It wasn't your baby!" she replied.

E. There were two tribes in the Andes — one lived in the valley and the other high up in the mountains.

F. Two days later they noticed the child's mother coming down the mountain that they hadn't yet figured out how to climb.

17). Which of the following should be the SECOND sentence after rearrangement?

- (a) A (b) B (c) C (d) D (e) E

18). Which of the following should be the FIFTH sentence after rearrangement?

- (a) F (b) E (c) D (d) C (e) B

19). Which of the following should be the FIRST sentence after rearrangement?

- (a) A (b) B (c) C (d) D (e) E

20). Which of the following should be the SIXTH (LAST) sentence after rearrangement?

- (a) A (b) B (c) C (d) D (e) E

21). Which of the following should be the THIRD sentence after rearrangement?

- (a) A (b) B (c) C (d) D (e) E

In each question below a sentence with four words printed in bold type is given. These are numbered as (1), (2), (3) and (4). One of these four words printed in bold may be either wrongly spelt or inappropriate in the context of the sentence. Find out the word, which is wrongly spelt or inappropriate, if any the number of that word is your answer. If all the words printed in bold correctly spelt and also appropriate in the context of the sentence, mark (5) i.e., 'All correct, as your answer.

22). The income (1) of many people in rural (2) India is not adequate (3) to satisfy (4) their basic needs. All correct (5)

- (a) 1 (b) 2 (c) 3 (d) 4 (e) 5

23). He is always (1) prompt (2) in caring (3) out instructions (4). All correct (5)

- (a) 1 (b) 2 (c) 3 (d) 4 (e) 5

24). The revized (1) rates (2) of interest will be effective (3) immediately (4). All correct (5)

- (a) 1 (b) 2 (c) 3 (d) 4 (e) 5

25). Such transactions (1) are quiet (2) expensive (3) and time consuming (4) for customers. All correct (5)

- (a) 1 (b) 2 (c) 3 (d) 4 (e) 5

In the following passage, there are blanks each of which has been numbered. These numbers are printed below the passage and against each five words are suggested one of which fits the blank appropriately. Find out the appropriate word in each case.



I used to look forward to the holidays. I was usually... (1) ... to my uncle's house where I taught his children. I did not get paid a salary for... (2) ... What I received in return, however, was far more valuable. My uncle was an avid reader. During the time I spent with his family I had an ... (3) ... to read the vast amount of books and magazines that he possessed. This improved my English to some extent. Reading became my new.... (4) instead of spending my pocket money on a ticket to the cinema I began to ... (5) ... books. This has benefited me greatly.

- 26). (a) Went (b) Sent (c) visited (d) Travelled  
(e) gone

- 27).  
(a) them (b) whom (c) This (d) Now (e) which

28).

- (a) opportunity (b) Ability (c) use  
(d) encouragement (e) achievement

29).

- (a) activity (b) hope (c) hobby (d) duty  
(e) worship

30).

- (a) Sell (b) Read (c) exchange (d) invest  
(e) buy