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		/1\/		Mathematics				
6. The government has many (1)/ new schemes for people (2)/ who want to start (3)/businesses in rural areas. (4)/ No error (5)								
a) (1)	b) (2)	c) (3)	d) (4)	e) (5)				
7. To provide more such facility (1)/ to its workers, the company (2)/ is planning to build (3)/ schools and parks in the township. (4)/ No error (5)								
a) (1)				e) (5)				
8. To increase the selling (1)/ of products in rural areas (2)/ the company will hire (3)/ over five hundred trainees (4)/ No error (5)								
a) (1)	b) (2)	c) (3)	d) (4)	e) (5)				
9. She has promised to (1)/ donate the funds to (2)/ establish a library in many (3)/ villages in India. (4)/ No error (5)								
a) (1)	b) (2)	c) (3)	d) (4)	e) (5)				
10. I don't think (1)/ it is your house (2)/ it is (3)/ somebody's else. (4)/ No error (5)								
a) (1)		c) (3)		e) (5)				
11. He acted not (1)/ as per my advice (2)/ but (3)/ somebody else. (4)/ No error (5)								
a) (1)	b) (2)	c) (3)	d) (4)	e) (5)				
12. Pakistan's problems (1)/ are also as (2) /serious as (3)/ that of India. (4)/ No error (5)								
a) (1)	b) (2)	c) (3)	d) (4)	e) (5)				
13. When I reached (1)/ at the gates of his (2)/ house I found him (3)/ locking up it. (4)/ No error (5)								
a) (1)	b) (2)	c) (3)	d) (4)	e) (5)				
14. Many of the question (1)/ asked in this question paper (2)/ are too difficult (3)/ to solve. (4)/No error (5)								
a) (1)	b) (2)	c) (3)	d) (4)	e) (5)				
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15. I visited (1)/ (5)	Ram's and S	Sita's house (2	2)/ and found (3)/ the	couple missing. (4)/ No error				
a) (1)	b) (2)	c) (3)	d) (4)	e) (5)				
16. All the girls error (5)	students (1)	/ are advised	to (2)/ attend the (3)/ meeting positively. (4)/ No				
a) (1)	b) (2)	c) (3)	d) (4)	e) (5)				
17. She gave me months. (4)/ No		portant inform	mation's (2)/ I had bee	en waiting for (3)/ the last two				
a) (1)	b) (2)	c) (3)	d) (4)	e) (5)				
18. The teacher of English (1)/ gave him a home work (2)/ to complete that (3)/ by night positively. (4)/ No error (5)								
a) (1)		c) (3)	d) (4)	e) (5)				
19. She could no schedule. (4)/ N	The state of the s	(1)/ even the	e two-third (2)/ of the	e book (3)/ owing to her busy				
a) (1)	b) (2)	arc) (3)	uru In ^d l(4)a Pri	i ^{e)} (5) e Limited				
20. All the woman teachers (1)/ are agitating (2)/ against the haughty attitude (3)/ of the Principal. (4)/ No error (5)								
a) (1)	b) (2)	c) (3)	d) (4)	e) (5)				

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A **noun** is a fundamental part of speech that refers to a person, place, thing, idea, quality, or concept. Essentially, if you can name it, it's likely a noun.

What do nouns do?

- Name things
- Act as subjects
- Act as objects
- > Act as complements
- > Act as objects of prepositions

Types of Nouns:

Nouns are categorized in several ways, which helps us understand their specific roles and characteristics:

- 1. Common Nouns
- 2. Proper Nouns
- 3. Concrete Nouns
- 4. Abstract Nouns
- 5. Countable Nouns (Count Nouns)
- 6. Uncountable Nouns (Mass Nouns)
- 7. Collective Nouns
- 8. Compound Nouns

Examples of Nouns in Sentences:

- > The girl played with her toy.
- > London is a beautiful city.
- > I felt great joy when I saw the sunrise.
- > The flock of birds flew south.

Important Rules

Rule 1: Some nouns always remain in plural form. They take plural verb. These nouns have no singular form.

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Rule 2: Some Nouns look plural in form but have singular meaning,

Rule 3: Some Nouns Look Singular but have plural meaning.

Rule 4: Some Nouns are always used in Singular. These are uncountable nouns.

Rule 5: Some nouns have the same form in singular as well as in plural.

Rule 6: Some nouns have plural meaning.

Rule 7: If the same noun is repeated after preposition, the noun will be singular.

Rule 8: If a Numeral adjective and a fraction are used with a noun, the noun is used with the numeral and the noun will be in singular.

Rule 9: Some nouns are known as common gender nouns. They can be used for either gender ; Male or Female.

Rule 10: Some nouns are used for specifically for feminine gender only.

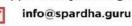
Use of Apostrophe with 'S'

- (A) You can form the possessive case of a singular noun that does not end in 's' by adding an apostrophe and 's'.
- (B) You can form the possessive case of a plural noun that does not end in 's' by adding an apostrophe and a 's,'.
- (C) You can form the possessive case of a plural noun that does end in 's' by adding an apostrophe.
- (D) Do not use apostrophe with possessive pronouns

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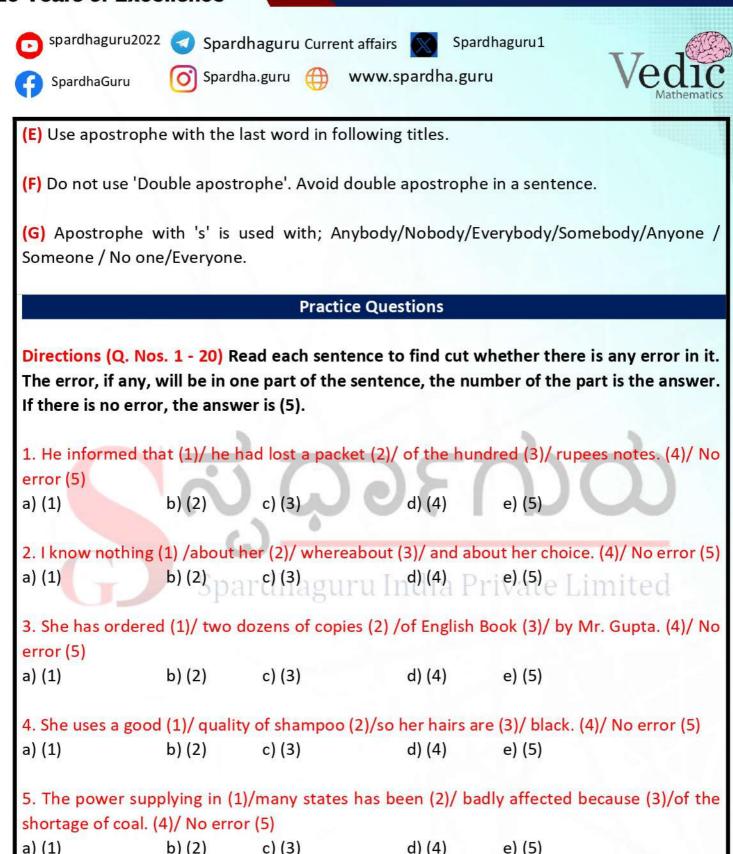








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a) (1)

c)(3)

b) (2)

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