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Directions: In the following questions, a sentence is given, which may be divided into parts. One of these parts may contain an error. Identify the part with the error. If there is no error, mark 'No error'.

1. The scenerys of Kashmir (A)/ are more beautiful than (B)/ that of any other hill station. (C)/ No error (D)

- (A) The scenerys of Kashmir
- (B) are more beautiful than
- (C) that of any other hill station.
- (D) No error

2. I have an important (A)/ piece of informations to share (B)/ regarding the new project. (C)/ No error (D)

- (A) I have an important
- (B) piece of informations to share
- (C) regarding the new project.
- (D) No error

3. All the furnitures in the office (A)/ were damaged in the fire (B)/ that broke out last night. (C)/ No error (D)

- (A) All the furnitures in the office
- (B) were damaged in the fire
- (C) that broke out last night.
- (D) No error

4. The cattles were grazing (A)/ peacefully in the meadow (B)/ near the village. (C)/ No error (D)

- (A) The cattles were grazing
- (B) peacefully in the meadow
- (C) near the village.
- (D) No error

5. He gave me two important informations (A)/ I had been waiting for (B)/ for the past two months. (C)/ No error (D)

- (A) He gave me two important informations
- (B) I had been waiting for
- (C) for the past two months.
- (D) No error

6. My cousin-brother (A)/ has invested a lot of money (B)/ in the stock market. (C)/ No error (D)

- (A) My cousin-brother
- (B) has invested a lot of money
- (C) in the stock market.
- (D) No error

7. The committee have issued (A)/ its report, which highlights (B)/ several administrative lapses. (C)/ No error (D)

- (A) The committee have issued
- (B) its report, which highlights
- (C) several administrative lapses.
- (D) No error

8. He lost his trouser (A)/ during the train journey (B)/ and had to buy a new one. (C)/ No error (D)

- (A) He lost his trouser
- (B) during the train journey
- (C) and had to buy a new one.
- (D) No error

9. The poetries of John Keats (A)/ are known for their (B)/ sensuous and romantic imagery. (C)/ No error (D)

- (A) The poetries of John Keats
- (B) are known for their
- (C) sensuous and romantic imagery.
- (D) No error

10. This data are (A)/ very crucial for reaching (B)/ a sound conclusion. (C)/ No error (D)

- (A) This data are
- (B) very crucial for reaching
- (C) a sound conclusion.
- (D) No error

11. The magistrate has issued (A)/ a summon against the witness (B)/ for the next hearing. (C)/ No error (D)

- (A) The magistrate has issued
- (B) a summon against the witness
- (C) for the next hearing.
- (D) No error





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12. The Indian force (A)/ drove away the (B)/ Pakistani invaders. (C)/ No error (D)

- (A) The Indian force
- (B) drove away the
- (C) Pakistani invaders.
- (D) No error

13. He uses a fine (A)/ quality of shampoo (B)/ so his hairs are black. (C)/ No error (D)

- (A) He uses a fine
- (B) quality of shampoo
- (C) so his hairs are black.
- (D) No error

14. I bought two dozens (A)/ of mangoes from the market (B)/ for the ceremony. (C)/ No error (D)

- (A) I bought two dozens
- (B) of mangoes from the market
- (C) for the ceremony.
- (D) No error

15. His son-in-laws have (A)/ come home to celebrate (B)/ the festival with him. (C)/ No error (D)

- (A) His son-in-laws have
- (B) come home to celebrate
- (C) the festival with him.
- (D) No error

16. One of her firmest belief was (A)/ that her friend shouted at her (B)/ with a view to making her aware of her repeated lapses. (C)/ No error (D)

- (A) One of her firmest belief was
- (B) that her friend shouted at her
- (C) with a view to making her aware of her repeated lapses.
- (D) No error

17. The majority of the woman (A)/ teachers are persuading the principal to (B)/ consider their demands. (C)/ No error (D)

- (A) The majority of the woman
- (B) teachers are persuading the principal to

- (C) consider their demands.
- (D) No error

18. It is a pity (A)/ that even five years old boys (B)/ are engaged in hazardous factories. (C)/ No error (D)

- (A) It is a pity
- (B) that even five years old boys
- (C) are engaged in hazardous factories.
- (D) No error

19. I gave him (A)/ two five hundreds rupees notes (B)/ for depositing in my savings account. (C)/ No error (D)

- (A) I gave him
- (B) two five hundreds rupees notes
- (C) for depositing in my savings account.
- (D) No error

20. It is not my business (A)/ to give an advice to those (B)/ who are not sensible enough to deal with their own problems. (C)/ No error (D)

- (A) It is not my business
- (B) to give an advice to those
- (C) who are not sensible enough to deal with their own problems.
- (D) No error

21. The blind's life (A)/ is really very miserable (B)/ because they can't see what happens around them. (C)/ No error (D)

- (A) The blind's life
- (B) is really very miserable
- (C) because they can't see what happens around them.
- (D) No error

22. I don't think (A)/ it is your house, (B)/ it is somebody's else. (C)/ No error (D)

- (A) I don't think
- (B) it is your house,
- (C) it is somebody's else.
- (D) No error





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23. The Head of the Department, (A)/ along with his colleagues are coming (B)/ to attend the conference. (C)/ No error (D)

- (A) The Head of the Department,
- (B) along with his colleagues are coming
- (C) to attend the conference.
- (D) No error

24. The series of lectures of Indian philosophy (A)/ are arranged by the University (B)/ for the benefit of students. (C)/ No error (D)

- (A) The series of lectures of Indian philosophy
- (B) are arranged by the University
- (C) for the benefit of students.
- (D) No error

25. A five-men delegation (A)/ waited upon the Prime Minister (B)/ to submit their memorandum. (C)/ No error (D)

- (A) A five-men delegation
- (B) waited upon the Prime Minister
- (C) to submit their memorandum.
- (D) No error

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