



spardhaguru2022



Spardhaguru Current affairs



Spardhaguru1



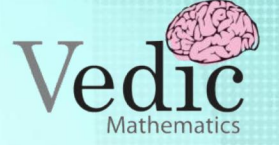
SpardhaGuru



Spardha.guru



www.spardha.guru



In SBI Clerical Cadre (Phase-I) Examination 5-10 questions based on Cloze Test may be asked.

In a Cloze Test usually a passage is given with some blank spaces, each of which has been numbered. Below the passage five alternatives are suggested for each blank. The candidate is required to choose the appropriate word for each blank.

A cloze test is primarily meant to test a candidate's grammatical knowledge, vocabulary power and common sense. Some of the blanks in the passage require correct form of the verb or correct tense, while some require appropriate conjunction or preposition. Some of the blanks may require appropriate phrasal verb while others may require appropriate noun, adjective or adverb. Thus, through a cloze test, a candidate's complete knowledge of English language is tested.

Rapid Clues

- Read the passage and try to understand its main theme and meaning.
- Clarification of some facts or concepts and hints for the blanks given in the beginning of the passage are often provided in the last few sentences of the passage. So, it is always better to read out the whole passage first.
- While considering a word for the blank, try to keep all the possible meanings of that word in your mind.
- The word should be chosen in the context of the whole passage and not according to the sense of the sentence only.
- The answer of a blank may have some link with the previous or next sentence.
- Try to find out which part of speech is required to fill in the blank.
- Sometimes one or two blanks may appear difficult to answer. Move on and solve other questions. You can come back to these questions later.

- You can also get to the right answer by eliminating the wrong options.

Practice Questions

Directions (Q. Nos. 1 - 150) In each of the following passage, there are blanks each of which has been numbered. These numbers are printed below the passage and against each five words are suggested, one of which fits the blank appropriately. Find out the appropriate word in each case.

PASSAGE 1

Human (1) from one place to another is a universal (2) that has been in (3) from time (4). This has been a (5) of study by scholars in different (6) like economics, sociology, geography, each (7) it from his (8) (9). Thus, for economists it is an economic phenomenon, for sociologists it is a (10) problem and for the geographers it is a locational problem.

1.

- | | |
|-----------------|----------------|
| (1) involvement | (2) migration |
| (3) moving | (4) activities |
| (5) settling | |

2.

- | | |
|----------------|------------|
| (1) movement | (2) topics |
| (3) debate | (4) colour |
| (5) phenomenon | |

3.

- | | |
|------------|---------------|
| (1) vogue | (2) countries |
| (3) areas | (4) trend |
| (5) system | |

4.

- | | |
|----------------|----------|
| (1) ancient | (2) past |
| (3) immemorial | (4) gone |
| (5) immense | |





spardhaguru2022



Spardhaguru Current affairs



Spardhaguru1



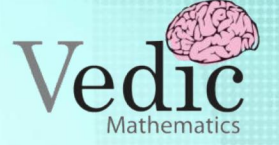
SpardhaGuru



Spardha.guru



www.spardha.guru



5.

- | | |
|-------------|-------------|
| (1) round | (2) feature |
| (3) concern | (4) subject |
| (5) scope | |

6.

- | | |
|-----------------|----------------|
| (1) aspects | (2) theories |
| (3) grounds | (4) directions |
| (5) disciplines | |

7.

- | | |
|-------------------|------------------|
| (1) experimenting | (2) ascertaining |
| (3) arranging | (4) viewing |
| (5) mentioning | |

8.

- | | |
|---------------|--------------|
| (1) own | (2) separate |
| (3) logical | (4) entire |
| (5) imaginary | |

9.

- | | |
|---------------|-----------------|
| (1) scope | (2) reflection |
| (3) angle | (4) temperament |
| (5) judgement | |

10.

- | | |
|----------------|------------|
| (1) generation | (2) social |
| (3) basic | (4) normal |
| (5) structural | |

11.

- | | |
|--------------|-----------|
| (1) gambling | (2) force |
| (3) process | (4) phase |
| (5) era | |

12.

- | | |
|-----------------|------------|
| (1) excellently | (2) widely |
| (3) popularly | (4) firmly |
| (5) creditably | |

13.

- | | |
|---------------|----------------|
| (1) divisive | (2) extremist |
| (3) political | (4) formidable |
| (5) basic | |

14.

- | | |
|---------------|---------------|
| (1) hurled | (2) stacked |
| (3) hiding | (4) enervated |
| (5) afflicted | |

15.

- | | |
|-----------------|-----------------|
| (1) commendable | (2) urgent |
| (3) noticed | (4) appreciated |
| (5) emphatic | |

16.

- | | |
|--------------|---------------|
| (1) choice | (2) faith |
| (3) response | (4) selection |
| (5) result | |

17.

- | | |
|--------------|-------------|
| (1) snatched | (2) refused |
| (3) faced | (4) braved |
| (5) diverted | |

18.

- | | |
|--------------|--------------|
| (1) ignored | (2) reversed |
| (3) dictated | (4) silenced |
| (5) weakened | |

PASSAGE 2

The electoral (11) so far must be said to have stood the test (12), given especially the (13) odds (14) against it. Particularly (15) is the (16) of the voters who (17) the militant's gun and (18) the boycott call of some (19) elements to walk to the polling booth and (20) their franchise.





spardhaguru2022



Spardhaguru Current affairs



Spardhaguru1



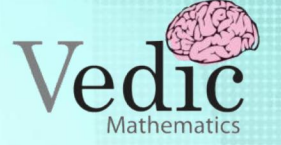
SpardhaGuru



Spardha.guru



www.spardha.guru



19.

- | | |
|----------------|-----------------|
| (1) drastic | (2) disturbed |
| (3) partial | (4) imperialist |
| (5) separatist | |

20.

- | | |
|---------------|--------------|
| (1) establish | (2) exercise |
| (3) empower | (4) deliver |
| (5) embark | |

PASSAGE 3

One fairly well knows that (21) of technological (22) has been a shortage of jobs. As a result of automation and computerisation, which made (23) progress over the last decade, managements have (24) employment levels. With the (25) of globalisation loosening government controls all over the world, competition and performance judged on bottom line results is sweeping across numerous jobs. These factors and (26) of mere survival are making voluntary retirement schemes a permanent feature of organisation (27) exercises. What is (28) is on its way to (29) compulsory. When a reasonable provision for alimony is made by the organisation, it (30) a character of mutual consent.

21.

- | | |
|---------------|--------------|
| (1) fall | (2) area |
| (3) upshot | (4) increase |
| (5) expansion | |

22.

- | | |
|-----------------|----------------|
| (1) parks | (2) research |
| (3) education | (4) innovation |
| (5) upgradation | |

23.

- | | |
|-------------------|------------|
| (1) slow | (2) rapid |
| (3) wider | (4) steady |
| (5) insignificant | |

24.

- | | |
|-----------------|---------------|
| (1) frozen | (2) trained |
| (3) increased | (4) descended |
| (5) established | |

25.

- | | |
|-----------------|-----------------|
| (1) forces | (2) revival |
| (3) economics | (4) competition |
| (5) advancement | |

26.

- | | |
|------------------|------------------|
| (1) urge | (2) desire |
| (3) difficulties | (4) competitions |
| (5) compulsions | |

27.

- | | |
|----------------|--------------|
| (1) slimming | (2) building |
| (3) growing | (4) reducing |
| (5) developing | |

28.

- | | |
|----------------|---------------|
| (1) choice | (2) offered |
| (3) selective | (4) voluntary |
| (5) inevitable | |

29.

- | | |
|------------------|----------------|
| (1) offering | (2) becoming |
| (3) obtaining | (4) graduating |
| (5) establishing | |

30.

- | | |
|---------------|--------------|
| (1) needs | (2) acquires |
| (3) signifies | (4) misses |
| (5) envelopes | |

PASSAGE 4

Equality is an (31) romantic word. It (32) largely only in (33), not in (34). The term equality had social, political, economic and cultural (35). Many people of (36) intellect and whose honesty or integrity can





spardhaguru2022



Spardhaguru Current affairs



Spardhaguru1



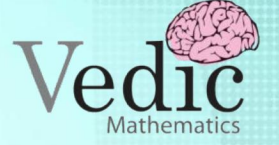
SpardhaGuru



Spardha.guru



www.spardha.guru



never be (37) dream of a world where equality would be a (38) of life. We continue to dream of a (39) life when all negativity (40) to be.

31.

- | | |
|----------------|-------------|
| (1) basically | (2) ideally |
| (3) utterly | (4) instant |
| (5) auspicious | |

32.

- | | |
|-------------|----------------|
| (1) relates | (2) pronounces |
| (3) spells | (4) consists |
| (5) exists | |

33.

- | | |
|----------------|-----------|
| (1) expression | (2) usage |
| (3) language | (4) essay |
| (5) culture | |

34.

- | | |
|---------------|--------------|
| (1) existence | (2) theory |
| (3) concrete | (4) practice |
| (5) society | |

35.

- | | |
|-----------------|----------------|
| (1) monopoly | (2) undertones |
| (3) diagnosis | (4) influence |
| (5) inspiration | |

36.

- | | |
|----------------|-----------------|
| (1) doubtful | (2) integral |
| (3) sharp | (4) challenging |
| (5) enormously | |

37.

- | | |
|----------------|-----------------|
| (1) questioned | (2) discussed |
| (3) beyond | (4) transparent |
| (5) imagined | |

38.

- | | |
|---------------|------------|
| (1) task | (2) solace |
| (3) spiritual | (4) arena |
| (5) way | |

39.

- | | |
|---------------|--------------|
| (1) saint | (2) utopian |
| (3) leading | (4) dramatic |
| (5) dictating | |

40.

- | | |
|----------------|--------------|
| (1) denies | (2) excludes |
| (3) underneath | (4) ceases |
| (5) suppresses | |

PASSAGE 5

Australia has become one of the most popular (41) for international students (42) the past decade for very sound (43). Australia (44) a high (45) education at a (46) cost, a high (47) of living in a safe, multicultural (48) and the Australian Government offers international students unique protection (49) their (50).

41.

- | | |
|-------------|------------------|
| (1) country | (2) destinations |
| (3) area | (4) region |
| (5) centre | |

42.

- | | |
|--------------|------------------|
| (1) over | (2) encompassing |
| (3) covering | (4) stretching |
| (5) along | |

43.

- | | |
|-------------------|------------------|
| (1) academics | (2) technologies |
| (3) experiments | (4) reasons |
| (5) possibilities | |





spardhaguru2022



Spardhaguru Current affairs



Spardhaguru1



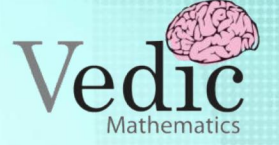
SpardhaGuru



Spardha.guru



www.spardha.guru



44.

- | | |
|--------------|--------------|
| (1) evokes | (2) promises |
| (3) responds | (4) designs |
| (5) offers | |

45.

- | | |
|---------------|---------------|
| (1) speed | (2) rewarding |
| (3) quality | (4) earning |
| (5) desirable | |

46.

- | | |
|-----------------|----------------|
| (1) competitive | (2) opportune |
| (3) wise | (4) negotiable |
| (5) reduced | |

47.

- | | |
|------------|--------------|
| (1) value | (2) class |
| (3) style | (4) standard |
| (5) return | |

48.

- | | |
|-------------|----------------|
| (1) aspect | (2) hub |
| (3) society | (4) generation |
| (5) world | |

49.

- | | |
|---------------|----------------|
| (1) covering | (2) concerning |
| (3) promising | (4) fulfilling |
| (5) saving | |

50.

- | | |
|----------------|------------------|
| (1) rights | (2) independence |
| (3) uniqueness | (4) identity |
| (5) future | |

PASSAGE 6

This (51) balance of payment situation must be seen alongwith an equally (52) problem of deficits in the government's own budget. A growing (53) exists between the government's total (54) and the sum of

its current revenue and capital receipts. This gap, which has to be met through either external assistance or (55) deficit finance, has grown over the years. The government (56) cannot resort to indefinitely growing volumes of external assistance of deficit finance to meet the increasing gap between its total (57) and total receipts.

(58) these conditions, there has been strong pressure on government to (59) various development programmes, welfare schemes and subsidies. Even if outlay in money terms are not actually cut, the (60) of these programmes may be reduced in real terms or their rate of expansion atleast brought down.

51.

- | | |
|-------------------|----------------|
| (1) expanding | (2) increasing |
| (3) yawning | (4) widening |
| (5) deteriorating | |

52.

- | | |
|-----------------|-------------|
| (1) ignored | (2) posed |
| (3) understood | (4) serious |
| (5) significant | |

53.

- | | |
|-----------------|---------------|
| (1) disparity | (2) bond |
| (3) gap | (4) awareness |
| (5) realisation | |

54.

- | | |
|---------------|--------------|
| (1) resources | (2) budget |
| (3) outlay | (4) planning |
| (5) receipts | |

55.

- | | |
|-------------------|--------------|
| (1) zero | (2) planning |
| (3) budget | (4) domestic |
| (5) international | |





spardhaguru2022



Spardhaguru Current affairs



Spardhaguru1



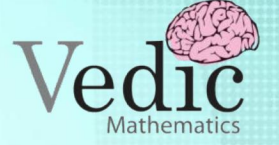
SpardhaGuru



Spardha.guru



www.spardha.guru



56.

- | | |
|---------------------|---------------|
| (1) perhaps | (2) probably |
| (3) willingly | (4) obviously |
| (5) notwithstanding | |

57.

- | | |
|-----------------|---------------|
| (1) outlay | (2) services |
| (3) planning | (4) resources |
| (5) expenditure | |

58.

- | | |
|------------|-----------|
| (1) Taking | (2) From |
| (3) Under | (4) Above |
| (5) Beside | |

59.

- | | |
|--------------|-------------|
| (1) curtail | (2) stop |
| (3) reject | (4) promote |
| (5) evaluate | |

60.

- | | |
|--------------|------------|
| (1) services | (2) outlay |
| (3) scope | (4) effect |
| (5) impact | |

PASSAGE 7

The Parsi (61) is small, but very (62) and people would like to know how such a small ethnic (63) has (64) so much of public (65) for its (66) to (67). They love tradition but they are also very modern. Their (68) from Persia centuries ago and (69) in India is a (70) story by itself.

61.

- | | |
|------------------|-----------------|
| (1) group | (2) community |
| (3) congregation | (4) brotherhood |
| (5) identity | |

62.

- | | |
|-----------------|---------------|
| (1) influential | (2) firm |
| (4) energetic | (3) desperate |
| (5) reflective | |

63.

- | | |
|---------------|--------------|
| (1) brethren | (2) class |
| (3) group | (4) ideology |
| (5) visionary | |

64.

- | | |
|--------------|--------------|
| (1) competed | (2) deserved |
| (3) availed | (4) manage |
| (5) won | |

65.

- | | |
|----------------|-------------|
| (1) support | (2) spirit |
| (3) discerning | (4) acclaim |
| (5) attention | |

66.

- | | |
|--------------------|------------------|
| (1) development | (2) contribution |
| (3) participation | (4) challenge |
| (5) responsibility | |

67.

- | | |
|-----------------|------------|
| (1) society | (2) masses |
| (3) authorities | (4) system |
| (5) needy | |

68.

- | | |
|-----------------|----------------|
| (1) running | (2) journey |
| (3) replacement | (4) settlement |
| (5) exodus | |

69.

- | | |
|-----------------|-----------------|
| (1) housing | (2) restoration |
| (3) survival | (4) assembling |
| (5) immigration | |





spardhaguru2022



Spardhaguru Current affairs



Spardhaguru1



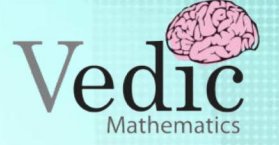
SpardhaGuru



Spardha.guru



www.spardha.guru



70.

- | | |
|-----------------|--------------|
| (1) fascinating | (2) ripe |
| (3) intricate | (4) mystical |
| (5) rewarding | |

PASSAGE 8

Speculation and opinions on accidents (71) to (72) them as part of natural (73). This is a very convenient way of (74) all concerned, of their responsibility, accountability and even culpability. Thus, over the years, the general public and the media have begun to (75) accidents as natural disasters. Most of the investigations (76) on the (77) that some natural phenomenon has (78) the accident. Thus, concrete (79) are bypassed, proper modelling and analysis of the process ignored and ridiculous but convenient conclusions (80) at.

71.

- | | |
|------------|-----------|
| (1) mean | (2) offer |
| (3) are | (4) tend |
| (5) define | |

72.

- | | |
|--------------|-------------|
| (1) project | (2) notify |
| (3) simplify | (4) sustain |
| (5) surround | |

73.

- | | |
|---------------|---------------|
| (1) calamity | (2) disaster |
| (3) chaos | (4) certainty |
| (5) phenomena | |

74.

- | | |
|----------------|---------------|
| (1) resolving | (2) absolving |
| (3) discerning | (4) releasing |
| (5) accounting | |

75.

- | | |
|--------------|-----------|
| (1) deviate | (2) doubt |
| (3) consider | (4) raise |
| (5) rethink | |

76.

- | | |
|--------------|-------------|
| (1) approach | (2) succeed |
| (3) avail | (4) proceed |
| (5) pursue | |

77.

- | | |
|----------------|---------------|
| (1) theory | (2) basic |
| (3) criteria | (4) principle |
| (5) assumption | |

78.

- | | |
|---------------|----------------|
| (1) magnified | (2) triggered |
| (3) managed | (4) surrounded |
| (5) inspired | |

79.

- | | |
|---------------|---------------|
| (1) evidences | (2) analysis |
| (3) solution | (4) verifying |
| (5) nature | |

80.

- | | |
|---------------|-------------|
| (1) signalled | (2) called |
| (3) arrived | (4) managed |
| (5) strived | |

PASSAGE 9

Conventional medical wisdom does not advise taking (81) vitamins as pills and capsules. On the contrary, there was a strong lobby which (82) the supplementary intake of vitamins. This used to leave the (83) person confused. However, modern research is (84) a surprise. More and more scientists are beginning to (85) that (86) medical view on vitamins has been (87). Evidence shows that (88) extra vitamins





spardhaguru2022



Spardhaguru Current affairs



Spardhaguru1



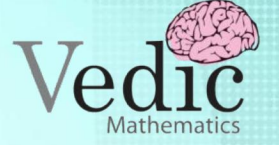
SpardhaGuru



Spardha.guru



www.spardha.guru



plays a role in assuring vitality and (89) health than was (90) thought.

81.

- | | |
|---------------|------------|
| (1) all | (2) some |
| (3) extra | (4) strong |
| (5) insoluble | |

82.

- | | |
|------------------|-----------------|
| (1) criticized | (2) projected |
| (3) advocated | (4) facilitated |
| (5) communicated | |

83.

- | | |
|----------------|--------------|
| (1) sick | (2) medical |
| (3) average | (4) educated |
| (5) scientific | |

84.

- | | |
|-------------------|----------------|
| (1) trying | (2) holding |
| (3) inventing | (4) practising |
| (5) manufacturing | |

85.

- | | |
|-------------|------------|
| (1) trust | (2) forget |
| (3) refute | (4) last |
| (5) suspect | |

86.

- | | |
|-----------------|----------------|
| (1) all | (2) modern |
| (3) indigent | (4) allopathic |
| (5) traditional | |

87.

- | | |
|---------------|--------------|
| (1) limited | (2) feasible |
| (3) practical | (4) correct |
| (5) confusing | |

88.

- | | |
|-------------------|----------------|
| (1) taking | (2) buying |
| (3) marketing | (4) swallowing |
| (5) manufacturing | |

89.

- | | |
|-----------------|--------------|
| (1) useful | (2) manly |
| (3) optimal | (4) stronger |
| (5) pleasurable | |

90.

- | | |
|----------------|------------------|
| (1) now | (2) even |
| (3) seriously | (4) occasionally |
| (5) previously | |

PASSAGE 10

There has been a (91) change in people's (92) towards and awareness (93) the environment. People are more (94) about the (95) condition of their environment. Land in all societies is subjected to (96) usage, viz. crop production, forest cover, grassland, urbanisation and industrialisation etc. During the last five decades (97) developmental activities have taken place. Slope failure and (98) of soil due to such (99) are (100) environmental hazards.

91.

- | | |
|----------------|-------------------|
| (1) special | (2) tremendous |
| (3) extreme | (4) developmental |
| (5) supportive | |

92.

- | | |
|-----------------|-------------------|
| (1) information | (2) feasibility |
| (3) debate | (4) participation |
| (5) attitude | |

93.

- | | |
|----------------|-----------------|
| (1) protecting | (2) covering |
| (3) towards | (4) surrounding |
| (5) of | |





spardhaguru2022



Spardhaguru Current affairs



Spardhaguru1



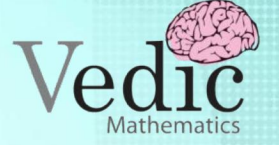
SpardhaGuru



Spardha.guru



www.spardha.guru



94.

- | | |
|---------------|---------------|
| (1) concerned | (2) biased |
| (3) casual | (4) desperate |
| (5) confused | |

95.

- | | |
|------------|-------------------|
| (1) grey | (2) deteriorating |
| (3) dry | (4) rustic |
| (5) uneven | |

96.

- | | |
|-------------------|-----------------|
| (1) continued | (2) drastic |
| (3) multiple | (4) unjustified |
| (5) insignificant | |

97.

- | | |
|-------------|----------------|
| (1) unique | (2) disastrous |
| (3) umpteen | (4) extensive |
| (5) amazing | |

98.

- | | |
|----------------|-----------------|
| (1) pollution | (2) cultivation |
| (3) deployment | (4) demand |
| (5) erosion | |

99.

- | | |
|----------------|-------------------|
| (1) urgency | (2) misconception |
| (3) activities | (4) action |
| (5) misdeed | |

100.

- | | |
|---------------|-----------------|
| (1) major | (2) damaging |
| (3) effective | (4) distinctive |
| (5) concerned | |

PASSAGE 11

The Indian FM radio scene is (101) towards a repeat of the great telecom (102). A bidding (103) that had more holes than a pound of Swiss cheese, operators who (104) licences first and asked questions later and

the familiar post-bid (105) for a sweetheart (106) that very often changes the entire (107) of the (108). And quite like the initial days of Indian telecom privatisation, the (109) were outrageous. Perhaps the operators were (110) on a repeat of the 1999 telecom bail-out that moved the entire industry to a revenue-share regime.

101.

- | | |
|--------------|-------------|
| (1) growing | (2) heading |
| (3) destined | (4) gapping |
| (5) hunting | |

102.

- | | |
|-------------|-------------|
| (1) episode | (2) economy |
| (3) empire | (4) wrangle |
| (5) bid | |

103.

- | | |
|---------------|-------------|
| (1) game | (2) network |
| (3) countdown | (4) culture |
| (5) process | |

104.

- | | |
|--------------|--------------|
| (1) grabbed | (2) applied |
| (3) deserved | (4) disposed |
| (5) tried | |

105.

- | | |
|-------------------|---------------|
| (1) confrontation | (2) agitation |
| (3) lobbying | (4) offer |
| (5) dealing | |

106.

- | | |
|-------------|------------|
| (1) favour | (2) ruling |
| (3) opinion | (4) deal |
| (5) prize | |

107.

- | | |
|-------------|--------------|
| (1) results | (2) gamut |
| (3) players | (4) movement |
| (5) rules | |





spardhaguru2022



Spardhaguru Current affairs



Spardhaguru1



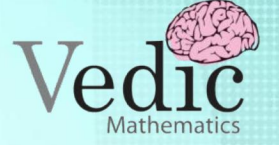
SpardhaGuru



Spardha.guru



www.spardha.guru



108.

- | | |
|------------|--------------|
| (1) bid | (2) contract |
| (3) game | (4) sports |
| (5) ground | |

109.

- | | |
|--------------|----------------|
| (1) holdings | (2) bids |
| (3) hearings | (4) judgements |
| (5) attempts | |

110.

- | | |
|----------------|----------------|
| (1) banking | (2) assuming |
| (3) managing | (4) evaluating |
| (5) regulating | |

PASSAGE 12

Decisions may be (111) at either through initiative or through inertia. Many misfortunes in the world come across the bridge of indecision. Power corrupts but weakness also corrupts. The fruits of weakness like fear, bitterness and suspicion can (112) in a paralysis of decision. Inner division can produce indecision and indecision results by weakness of character.

An occasional wrong decision may be sometimes (113) to indecision. The (114) man is often self-centred. He fears making a (115) and the fear paralyses him. When indecision grips a nation, free men feel the need for an (116) ruler and they are prepared to (117) democracy overboard. In certain large democracies, the governments rule with a (118) majority. They often know what decisions would be beneficial in the long run, but they (119) to take them lest they be unpopular. Their (120) to carry the opposition and to rally people to a larger purpose, makes them ineffective rulers.

111.

- | | |
|----------------|--------------|
| (1) aimed | (2) looked |
| (3) arrived | (4) deferred |
| (5) formulated | |

112.

- | | |
|--------------|-------------|
| (1) drown | (2) result |
| (3) exist | (4) indulge |
| (5) entangle | |

113.

- | | |
|------------------|-----------------|
| (1) useful | (2) preferable |
| (3) acceptable | (4) susceptible |
| (5) questionable | |

114.

- | | |
|-----------------|----------------|
| (1) dishonest | (2) common |
| (3) selfish | (4) indecisive |
| (5) trustworthy | |

115.

- | | |
|----------------|------------------|
| (1) decision | (2) query |
| (3) mistake | (4) presentation |
| (5) submission | |

116.

- | | |
|----------------|----------------|
| (1) indecisive | (2) energetic |
| (3) eccentric | (4) optimistic |
| (5) autocratic | |

117.

- | | |
|---------------|---------------|
| (1) regard | (2) accept |
| (3) throw | (4) cultivate |
| (5) sacrifice | |

118.

- | | |
|-----------------|-------------|
| (1) derisive | (2) slender |
| (3) vast | (4) winning |
| (5) substantial | |





spardhaguru2022



Spardhaguru Current affairs



Spardhaguru1



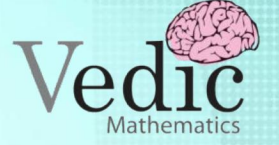
SpardhaGuru



Spardha.guru



www.spardha.guru



119.

- | | |
|--------------|------------|
| (1) like | (2) fail |
| (3) prefer | (4) decide |
| (5) hesitate | |

120.

- | | |
|------------------|---------------|
| (1) desire | (2) skill |
| (3) apathy | (4) inability |
| (5) indifference | |

PASSAGE 13

Yet another Children's Day has (121) but the children of India (122) to be a neglected (123). The children of working women are (124) to the (125) of ayahs and (126) even denied mother's milk. (127) sad is the lot of those children who (128) their time in creches. School-going boys and girls are (129) of their mother's (130) for long hours.

121.

- | | |
|--------------|----------------|
| (1) presided | (2) witnessed |
| (3) passed | (4) celebrated |
| (5) marched | |

122.

- | | |
|--------------|--------------|
| (1) continue | (2) branded |
| (3) emerge | (4) deprived |
| (5) suppose | |

123.

- | | |
|----------------|---------------|
| (1) children | (2) teenagers |
| (3) students | (4) lot |
| (5) volunteers | |

124.

- | | |
|---------------|---------------|
| (1) charged | (2) entrusted |
| (3) ensured | (4) adopted |
| (5) deposited | |

125.

- | | |
|-------------|-------------|
| (1) schools | (2) mercy |
| (3) tyranny | (4) destiny |
| (5) care | |

126.

- | | |
|-------------------|-------------------|
| (1) poorly | (2) fortunately |
| (3) consequently | (4) astonishingly |
| (5) intentionally | |

127.

- | | |
|-------------------|---------------|
| (1) Same | (2) Equally |
| (3) Proportionate | (4) Basically |
| (5) Tragically | |

128.

- | | |
|---------------|---------------|
| (1) spend | (2) celebrate |
| (3) allow | (4) gather |
| (5) sacrifice | |

129.

- | | |
|--------------|--------------|
| (1) ignored | (2) rebuked |
| (3) scolded | (4) yearning |
| (5) deprived | |

130.

- | | |
|---------------|-----------------|
| (1) milk | (2) cooperation |
| (3) routine | (4) company |
| (5) privilege | |

PASSAGE 14

Singapore is the (131) education (132) in Asia, offering (133) education (134) at all (135) to local and international students. (136) on the strengths and international (137) of Singapore (138) the Singapore Government is (139) promoting and developing the education industry in Singapore for all international students from (140) the world.





spardhaguru2022



Spardhaguru Current affairs



Spardhaguru1



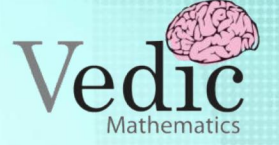
SpardhaGuru



Spardha.guru



www.spardha.guru



131.

- | | |
|--------------|---------------|
| (1) unique | (2) legendary |
| (3) striking | (4) proven |
| (5) premier | |

132.

- | | |
|--------------|-------------|
| (1) hub | (2) window |
| (3) prospect | (4) network |
| (5) country | |

133.

- | | |
|----------------|---------------|
| (1) demanding | (2) career |
| (3) quality | (4) basically |
| (5) prosperous | |

134.

- | | |
|----------------|-------------------|
| (1) atmosphere | (2) environ |
| (3) system | (4) opportunities |
| (5) privilege | |

135.

- | | |
|--------------------|---------------|
| (1) infrastructure | (2) corridors |
| (3) stream | (4) networks |
| (5) levels | |

136.

- | | |
|-----------------|---------------|
| (1) Multiplying | (2) Feeding |
| (3) Building | (4) Spreading |
| (5) Holding | |

137.

- | | |
|-----------------|--------------|
| (1) recognition | (2) dynamism |
| (3) record | (4) track |
| (5) exposure | |

138.

- | | |
|------------------|----------------|
| (1) educating | (2) syllabus |
| (3) institutions | (4) management |
| (5) division | |

139.

- | | |
|-------------------|----------------|
| (1) mainly | (2) actively |
| (3) vastly | (4) thoroughly |
| (5) intentionally | |

140.

- | | |
|--------------|------------|
| (1) within | (2) around |
| (3) over | (4) along |
| (5) covering | |

PASSAGE 15

It has been (141) that women are in no way (142) as we have seen them (143) eminent (144) in banks, industries, media and (145) all (146) by (147) of education and ability to do work honestly. There is no need for any reservation. What is (148) is free education or subsidised fees for them to get educated and become (149) of their (150).

141.

- | | |
|----------------|--------------|
| (1) verified | (2) known |
| (3) proved | (4) imagined |
| (5) calculated | |

142.

- | | |
|------------------|--------------|
| (1) enterprising | (2) inferior |
| (3) fragile | (4) distinct |
| (5) succumbing | |

143.

- | | |
|----------------|---------------|
| (1) usurping | (2) fighting |
| (3) competing | (4) occupying |
| (5) practicing | |

144.

- | | |
|--------------------|-----------------|
| (1) seniority | (2) authorities |
| (3) positions | (4) prestige |
| (5) responsibility | |





spardhaguru2022



Spardhaguru Current affairs



Spardhaguru1



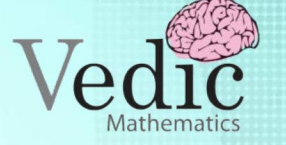
SpardhaGuru



Spardha.guru



www.spardha.guru



145.

- | | |
|---------------|---------------|
| (1) likewise | (2) therefore |
| (3) dictating | (4) almost |
| (5) making | |

146.

- | | |
|-----------------|------------|
| (1) departments | (2) fields |
| (3) system | (4) duty |
| (5) assignments | |

147.

- | | |
|-------------|---------------|
| (1) virtue | (2) privilege |
| (3) luck | (4) merit |
| (5) mixture | |

148.

- | | |
|--------------|---------------|
| (1) held | (2) noted |
| (3) priority | (4) prominent |
| (5) required | |

149.

- | | |
|---------------|-----------------|
| (1) aware | (2) responsible |
| (3) fair | (4) honest |
| (5) dedicated | |

150.

- | | |
|-----------------|------------|
| (1) possibility | (2) system |
| (3) rights | (4) future |
| (5) aim | |

